| PLANNING TEMPLATE   |                                  |      |                        |   |                        |
|---|----------------------------------|------|------------------------|---|------------------------|
| COURSE:   | INSTRUCTIONAL UNIT:              |      |                        | TIME RANGE:   |                        |
| STANDARDS   | TOPIC (LEARNING<br>PROGRESSIONS) | WEEK | IN-CLASS<br>ACTIVITIES | FORMATIVE ASSESSMENT EXTEND - REVIEW - ASSESS - RETEACH | TEXTS AND<br>RESOURCES |
|   |                                  | 1    |                        |   |                        |
|   |                                  | 2    |                        |   |                        |
|   |                                  | 3    |                        |   |                        |
| Week 4: Summative Assessment Competency                         |                                  |      |                        |   |                        |
| Content and Academic Vocabulary                                 |                                  |      |                        |   |                        |
| Accommodations and Modifications for Students With Disabilities |                                  |      |                        |   |                        |

Retrieved from the companion website for *The Distance Learning Playbook, Grades K–12: Teaching for Engagement and Impact in Any Setting* by Douglas Fisher, Nancy Frey, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.