

## People Are Talking...

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"This is the class to come to so you can get the grades you always wanted."

"My 9th grader's skills in reading and writing have improved greatly due to the broad array of learning strategies and options that (the program) has introduced."

"The Seton Program has helped me make a smooth transition into high school. I have learned that spending more time on something really pays off!"

"My 10th grade son really benefited from the learning strategies, especially the use of charts and graphic organizers."



To schedule a shadow day at  
Saint John's, contact  
Michele Rogers at  
[mrogers@saintjohnsprep.org](mailto:mrogers@saintjohnsprep.org)

Apply Now for the 2018-2019  
school year!  
[www.saintjohnsprep.org](http://www.saintjohnsprep.org)

## Seton Scholars Academic Support

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*The best investment for  
your child's future!*

## About the Seton Program

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The Seton Program is named after the first native-born American citizen to be canonized. St. Elizabeth Ann Seton established the first Catholic girls' school in the nation in Emmitsburg, Maryland and founded the first American congregation of religious sisters, the Sisters of Charity.



The Seton Scholars Program provides support for students who have mild to moderate documented learning differences. Without forgoing the high standards set by SJCP, the Seton Program restructures each student's schedule to allow for a lighter course load. The program also provides one period for academic coaching with a resource teacher.

## Mrs. Janet Ryczko

Director of Seton Program  
[jryczko@saintjohnsprep.org](mailto:jryczko@saintjohnsprep.org)



Mrs. Ryczko has a Masters' in Secondary Special Education from the University of Kansas and previously worked as a school-based Occupational Therapist with a wide variety of learners.

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## Ms. Ashley April

English/Resource Teacher  
[aapril@saintjohnsprep.org](mailto:aapril@saintjohnsprep.org)



## What Seton Offers

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All Seton Scholar participants can take advantage of:

- Weekly lessons and class assignments related to learning strategies and/or critical thinking skills.
- Executive Function support for scheduling homework, study time, and organizing materials.
- Supplemental curriculum support (extra time to complete an assignment, specific guidance and structure for long or involved assignments, help with studying, etc.)
- Tutoring help with topics or concepts that might be causing confusion.
- "Chill time" for those who need a break from the hectic pace of an average day.
- Support and encouragement to become self advocates and to better understand any needs or preferences in regard to the learning environment.